Equipping Minds

Pretest

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_

***Primitive Reflexes*** (1 correctly done or 0 unable or incorrectly done)

|  |  |
| --- | --- |
| Reflex | 1 or 0 |
| Starfish |  |
| Astronaut |  |
| Snow Angel |  |
| Lizard |  |
| Tiger/Cat Stretch |  |
| Finger Exercises |  |
| Total Score |  |

***Vestibular Screening*** (1 correctly done or 0 unable or incorrectly done)

|  |  |
| --- | --- |
| Task | 1 0r 0 |
| Stand on one leg eyes opened |  |
| Stand on one leg eyes closed |  |
| Total Score |  |

***Xtreme Memory*** (1 correctly done or 0 unable or incorrectly done)

\*After 2 misses move to the next assessment section\*

**Cognitive Skills: Visual memory, working memory, visual processing/spatial reasoning**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Task | Linking Cubes | Shapes/ Pictures | Writes Letters | Write Numbers |
| 2-3 items on 3-grid board |  |  |  |  |
| 3-4 items on a 4-grid board |  |  |  |  |
| 5-6 items on a 6 or 9 grid board |  |  |  |  |
| 3-4 items on a6 or 9 grid board to check perception |  |  |  |  |
| 5 items on a 6 or 9 grid board |  |  |  |  |
| 6 items on a 6 or 9 grid board |  |  |  |  |
| 7 items on a 9 grid board |  |  |  |  |
| 8-9 items on 9 grid board |  |  |  |  |
| Sub Totals |  |  |  |  | Total= |

Today’s Score

|  |
| --- |
|  |

***Tic-Tac-Toe*** (1 correctly done or 0 unable or incorrectly done)

\*After 2 misses move to the next assessment section\*

**Cognitive Skills: Visual memory, auditory processing, working memory, logic, and reasoning**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task** | **Number** | **Letter** | **Animal** | **Blank** |
| **With One Board** |  |  |  |  |
| **Using the number board, call out the number and place your X’s and O’s on the appropriate square. Next, use the letter, or animal boards.** |  |  |  |  |
| **Cover all the numbers, letters or animals, or presidents with linking cubes. Call out the number, letter, or animal and place your X’s and O’s on the appropriate square.** |  |  |  |  |
| **Use a blank board and write the corresponding numbers, letters or animals rather than X’s and O’s. Call out the number, letter, or animal and place your X’s and O’s on the appropriate square.** |  |  |  |  |
| **With Two Boards** |  |  |  |  |
| **Using X’s and O’s, place your move on the top number board and your partner moves on the bottom number board. You and your partner can see both boards it is one game, played on two boards.** |  |  |  |  |
| **Next, use the two 9 grid blank boards. This time write the number rather than X and O. Place your move on the top board, and our partner moves on the board below. You and your partner can see both boards. It’s one game played on two boards. Use letter, numbers, and animals.** |  |  |  |  |
| **Using X’s and O’s, you place your partner’s move on the top number board, and your partner places your move on the bottom boards. You and your partner can see both boards. It is one game, played on two boards.** |  |  |  |  |
| **Hide the boards. You place your move on the top board. And your partners moves on the board below. You and your partner cannot see each other’s boards.** |  |  |  |  |
| **Hide the boards. You place your partner’s move on the top board, and your partner paces your move on the board below. You/partner cannot see each other’s board.** |  |  |  |  |
| ***ADVANCED*: Play Tic-Tac-Toe in your mind! No boards allowed. Call out numbers, letters, and animals.** |  |  |  |  |
| **Sub Totals** |  |  |  |  | **Total=** |

Today’s Score

|  |
| --- |
|  |

***Make a List*** (1 correctly done or 0 unable or incorrectly done)

\*After 2 misses move to the next assessment section\*

Student complies a list of a given item or objects in 60 seconds. For example they list as many animals, food, or other things as they can in the given time.

**Cognitive Skills: Working memory, Attention, and Long Term Memory**

|  |  |
| --- | --- |
| Number of Items Listed | 1 or 0 |
| 0-5 items |  |
| 6-10 items |  |
| 11-15 items |  |
| 16-20 items |  |
| 21-25 items |  |
| 26-30 items |  |
| 30 plus items |  |
| Total: |  |

Today’s Score

|  |
| --- |
|  |

***Digit Span*** (1 correctly done or 0 unable or incorrectly done)

\*After 2 misses move to the next assessment section\*

Student repeats the sequence of numbers back to you.

**Cognitive Skills: Auditory memory**

|  |  |
| --- | --- |
| Sequence of Numbers | 1 or 0 |
| 1 digit |  |
| 2 digits |  |
| 3 digits |  |
| 4 digits |  |
| 5 digits |  |
| 6 digits |  |
| 7 digits |  |
| More than 7 digits |  |
| Totals: |  |

Today’s Score

|  |
| --- |
|  |

***Reading Comprehension*** (Requires teacher to provide a short reading selection on the student’s individualized reading level. Please attach copy of passage to the assessment.)

1. Go over unfamiliar vocabulary that the student may have difficulty with in the story.
2. Teacher reads section and have student close his or her eyes to imagine the story.
3. The student reads aloud.
4. The student then reads silently.

Pick a short passage that is on the child’s reading level and document the information below:

Name of selection: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions:

1. Tell the story in student’s own words. (1 can or 0 cannot) Score:

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Vocabulary Words from selection explained by the student. (1 can or 0 cannot) Score:

|  |
| --- |
| A.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  D.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  E.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  F.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  E.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Describe the characters in the story. (1 can or 0 cannot) Score:

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| ***Total Score All Sections:*** |  |

***MAP Scores or Schoolwide Assessment Used***

Must recent Score

|  |  |
| --- | --- |
| Reading Score |  |
| Math Score |  |