

Equipping Minds

Name: _____ Evaluation: _____ Age: _____ Grade: _____

NeuroDevelopmental Screening: Primitive Reflexes

Fear Paralysis ___ Moro ___ TLR ___ Spinal Galant ___ ATNR ___ STNR ___ Palmer ___
Maintaining Brains Everyday DVD should be done daily for 6-8 weeks. Order from
www.equippingminds.com \$35 or download for \$20 www.pyramidofpotential.com Watch
www.brainhighways.com to understand more about the primitive reflexes. Do the finger exercises
daily and starfish daily

Visual Processing: tracking ___ convergence ___ peripheral ___ Dominant Eye R ___ L ___ Sign up for Eye Q
Advantage to strengthen visual processing www.eyeqadvantage.com The reading comprehension
exercises will be helpful. Read silently and also aloud. Ask the questions from Aristotle's Ten
Categories of Being. This should be done 4-5 times a week. www.eyecanlearn.com is a free site with
vision exercises to use as well.

Auditory Processing: Dominant Ear R ___ L ___ Sensitivity to sounds ___ difficulty leaning phonics ___
Order Sound Therapy from Equipping Minds. The young child is \$399, older child \$499, adult \$699 or
family package for \$1299 (younger, older, & adult)

Vestibular Therapy: Balance R ___ L ___ Closed R ___ Closed L ___ Recommend
starting the meclizine. Begin with 6 mg (½) of a 12.5 mg meclizine in the morning and another 6mg of
a 12.5 tablet in the afternoon 3-4:00pm. Gradually increase to 12.5 in 2 days in the morning and
afternoon to 18 mg tablet to 25 mg to 37 mg to 50 mg. Use the white tablets if there are reactions to
red dye. **Stop if there are any adverse reactions.** Consult doctor or pharmacist if you are on other
medications. **You can use ginger as a natural supplement.** www.dyslexiaonline.com Contact Carol
cbrown@equippingminds.com with any questions.

Cognitive Exercises: Processing Speed(Blink) _____ Working Memory
(Number/Color/Shape/Stroop Animals) _____ Long Term Memory (Animals in 1
min) _____ Comprehension (story) _____ Reading Fluency ___ Spatial Reasoning
(Tangrams/Color Code/Dots) _____ Visual Processing (Spot it/ 1-9) _____ Auditory Processing (sounds,
directions) _____ Visual Memory (Spot it) _____ Auditory Memory (Spot it and digit/letter recall) _____
Visualization of pictures ___ letters ___ numbers _____

