

Equipping Minds
Pretest

Student: _____

Date: _____

Primitive Reflexes (1 correctly done or 0 unable or incorrectly done)

Reflex	1 or 0
Starfish	
Astronaut	
Snow Angel	
Lizard	
Tiger/Cat Stretch	
Finger Exercises	
Total Score	

Vestibular Screening (1 correctly done or 0 unable or incorrectly done)

Task	1 Or 0
Stand on one leg eyes opened	
Stand on one leg eyes closed	
Total Score	

Xtreme Memory (1 correctly done or 0 unable or incorrectly done)

After 2 misses move to the next assessment section

Cognitive Skills: Visual memory, working memory, visual processing/spatial reasoning

Task	Linking Cubes	Shapes/ Pictures	Writes Letters	Write Numbers	
2-3 items on 3-grid board					
3-4 items on a 4-grid board					
5-6 items on a 6 or 9 grid board					
3-4 items on a 6 or 9 grid board to check perception					
5 items on a 6 or 9 grid board					
6 items on a 6 or 9 grid board					
7 items on a 9 grid board					
8-9 items on 9 grid board					
Sub Totals					Total=

Today's Score

Tic-Tac-Toe (1 correctly done or 0 unable or incorrectly done)

After 2 misses move to the next assessment section

Cognitive Skills: Visual memory, auditory processing, working memory, logic, and reasoning

Task	Number	Letter	Animal	Blank	
With One Board					
Using the number board, call out the number and place your X's and O's on the appropriate square. Next, use the letter, or animal boards.					
Cover all the numbers, letters or animals, or presidents with linking cubes. Call out the number, letter, or animal and place your X's and O's on the appropriate square.					
Use a blank board and write the corresponding numbers, letters or animals rather than X's and O's. Call out the number, letter, or animal and place your X's and O's on the appropriate square.					
With Two Boards					
Using X's and O's, place your move on the top number board and your partner moves on the bottom number board. You and your partner can see both boards it is one game, played on two boards.					
Next, use the two 9 grid blank boards. This time write the number rather than X and O. Place your move on the top board, and our partner moves on the board below. You and your partner can see both boards. It's one game played on two boards. Use letter, numbers, and animals.					
Using X's and O's, you place your partner's move on the top number board, and your partner places your move on the bottom boards. You and your partner can see both boards. It is one game, played on two boards.					
Hide the boards. You place your move on the top board. And your partners moves on the board below. You and your partner cannot see each other's boards.					
Hide the boards. You place your partner's move on the top board, and your partner paces your move on the board below. You/partner cannot see each other's board.					
ADVANCED: Play Tic-Tac-Toe in your mind! No boards allowed. Call out numbers, letters, and animals.					
Sub Totals					Total=

Today's Score

Make a List (1 correctly done or 0 unable or incorrectly done)

After 2 misses move to the next assessment section

Student compiles a list of a given item or objects in 60 seconds. For example they list as many animals, food, or other things as they can in the given time.

Cognitive Skills: Working memory, Attention, and Long Term Memory

Number of Items Listed	1 or 0
0-5 items	
6-10 items	
11-15 items	
16-20 items	
21-25 items	
26-30 items	
30 plus items	
Total:	

Today's Score

Digit Span (1 correctly done or 0 unable or incorrectly done)

After 2 misses move to the next assessment section

Student repeats the sequence of numbers back to you.

Cognitive Skills: Auditory memory

Sequence of Numbers	1 or 0
1 digit	
2 digits	
3 digits	
4 digits	
5 digits	
6 digits	
7 digits	
More than 7 digits	
Totals:	

Today's Score

Reading Comprehension (Requires teacher to provide a short reading selection on the student's individualized reading level. Please attach copy of passage to the assessment.)

1. Go over unfamiliar vocabulary that the student may have difficulty with in the story.
2. Teacher reads section and have student close his or her eyes to imagine the story.
3. The student reads aloud.
4. The student then reads silently.

Pick a short passage that is on the child's reading level and document the information below:

Name of selection: _____

Reading Level: _____

Questions:

1. Tell the story in student's own words. (1 can or 0 cannot) Score:

2. Vocabulary Words from selection explained by the student. (1 can or 0 cannot) Score:

A. _____
B. _____
C. _____
D. _____
E. _____
F. _____
E. _____

3. Describe the characters in the story. (1 can or 0 cannot) Score:

<u>Total Score All Sections:</u>	
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MAP Scores or Schoolwide Assessment Used

Must recent Score

Reading Score	
Math Score	