

Equipping Minds Colored House Cards Instructions

Cognitive Skill: visual processing, working memory, attention long-term memory, visual memory, auditory memory

Challenges: You can use the cards to learn the Equipping Minds NBack Code in the Equipping Minds Cognitive Development Curriculum (EMCDC) page 39-43. Build on learning one element at a time such as the color, then the animal, symbol, number, letter, president, month, vowel, and directions by turn the house up, down, left and right. The student will learn all of the elements on the cards and show the connection to the animal page, 1-5 and 1-9 number hunt, A-I Letter Fluency, vowel page, presidents, and directions in the EMCDC.

Materials: Print the cards and laminate or place in a small sheet protector.

Print the Equipping Minds NBack Guide Sheet- Make two copies and laminate one and cut the individual elements as game pieces. Use can also use colored cubes, uno cards 1-9 or any 1-9 cards, as well as the individual elements: colored square, number, symbol, animal picture with word, president picture, letter, vowel, month

Classroom Connection: Use cards to create sentences and stories about “who lives in the houses.” Visualization of numbers for math, letters, vowels, and sounds for reading and spelling, animal and president pictures for comprehension

Step 1 Place Code Cards - 9 Code Cards down and ask the student to say what they see on the card. This will help you know where you can begin.

- ☐ Reminders: If a student does not know all of their colors, numbers, letters... begin with what they know and build from there.

Step 2 Use colored cubes, Blink cards, N-back elements, Uno Cards. Match the cards to the house “ I see green on green” or “Green on Green” Sort by color

- ☐ Match and sort by number “ I see one on one” or “one on one”
- ☐ Match and sort by animal “bear on bear”
- ☐ Match and sort by symbol
- ☐ Sort by the letter (can also add the sounds)
- ☐ Sort by president
- ☐ Sort by the direction * **You can place the up card in the up position, the right card on the right, down in the down position, and left on the left side**
- ☐ Sort by vowel and sound (using color) Refer to N-back guide
- ☐ Sort by month Refer to N-back guide

Step 3 Take the 9 house cards

- ☐ Alternate saying number, color,
- ☐ Alternate saying number, color, animal,
- ☐ Alternate saying number, color, animal, letter,
- ☐ Alternate saying number, color, animal, letter, symbol
- ☐ Alternate saying the number, color, animal, letter, symbol, president
- ☐ Continuing adding for advanced students to include the vowels, sounds, months

Step 4 Memory Games Pg 50-56 EMCDC Grids Turn the cards face down and ask “what / who lives in each card? Place the missing elements using the N-back sheet pieces

- ☐ Ask what number is on or lives on each card/- “What number lives in the green house” Place the number one piece from the N-back sheet
- ☐ What animal Place the animal piece from the N-back sheet
- ☐ What letter Place the letter piece from the N-back sheet
- ☐ What president Place the president picture
- ☐ What symbol Place the symbol picture
- ☐ What vowel Place the vowel picture
- ☐ What month Place the month