



SPRING 2022

What Children Learn Through Play

OUTDOOR PLAY

- > Observation skills are developed
- > Exploration and development of senses
- > Family cohesiveness developed through shared memories
- > Physical benefits; fresh air, gross motor development
- > Opportunities to draw conclusions from observations

LAP-TIME READING

- > Emotional and social connections happen with lap-time
- > Imagination is fostered
- > Vocabulary developed
- Literacy skills; rhyming, sounds, words can be written down, directionality introduced
- > Knowledge base is enriched through fiction and non-fiction

MAKE BELIEVE PLAY

- > Language Development
- Cognitive Development
- > Social and Emotional Development



- > Fine Motor and Self-help Development
- > Gross Motor Skills Development

ART

- > Fine Motor Skills are developed
- > Language and Literacy Development: Vocabulary expands, opportunities for verbal expression
- > Social and Emotional Development
- > Development of self-regulation and self-control

MUSIC

- > Fine Motor Skills are developed
- Improves mathematical learning and memory
- > Exposure to language, new vocabulary and patterns
- > Use of dynamics; soft, loud
- > Social and Emotional Development
- > Experience in movement

EXPLORATION & SENSORY PLAY

- > Sense of observation is developed
- > Cause and effect are explored
- > Vocabulary is developed

Play is a child's work. Their play and learning are intertwined.

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