

## Equipping Minds to Reach Their Full Potential Condensed Handout

<p style="text-align: center;"><b>ACTIVITY</b></p> <p>Always Model, “We will do this together, I will help you” Say, “I see you _____” What do you see yourself doing? Ask, “What do you see?” “Start with what they know and gradually add.</p>	<p style="text-align: center;"><b>WHAT YOU’LL NEED</b></p>	Date	Date	Date	Date	Date
<p style="text-align: center;"><b><u>Let’s Match/Extreme Memory</u></b></p> <p>Match 1 - 2 items, then 3, 4, 5,6 then try covering and matching Advanced: Memorize 1 card, add 2, 3, 4, and continue adding</p>	Cubes, letters, numbers Blink, Uno, EM Cards					
<p style="text-align: center;"><b><u>Tic-Tac-Toe &amp; EM Xtreme Cards</u></b></p> <p>Play Tic-Tac-Toe on one board, then two boards on any of the different options. Numbers, letters, animals, presidents, colors</p>	Tic Tac Toe Board Unifix cubes					
<p style="text-align: center;"><b><u>Sorting</u></b></p> <p>Say the number on the card, then sort by number saying, “2 on 2”, Say the color, then sort by color saying, “red on red”, say the shape and sort by shape saying “diamond on diamond” “bear on bear”</p>	Deck of Cards, Uno, Blink, EMcards, SET					
<p style="text-align: center;"><b><u>Taking Turns</u></b></p> <p>Alternate saying the number, then color Alternate every three cards saying “four, red, stars”</p>	Cards, Blink, EM cards 1-5 & 1-9					
<p style="text-align: center;"><b><u>Taking Turns with Numbers (+ and -)</u></b></p> <p>Say what the number would be if you added 1, “4 would be 5” Then, say what the number would be if you subtracted 1. Then, alternate saying =, +,- You can + and – 2, 3, 4,and multiply</p>	Deck of Cards 1-9 Blink, Uno, EM cards 1-5 & 1-9					
<p style="text-align: center;"><b><u>Numbers 1-5 &amp; 1-9 – Symbols</u></b></p> <p>Go through each card saying what you do for the symbol: “Circle the 1,X the 2, Box the 3, underline 4,line above 5,slash 6, C the 7, parenthesis the 8, midline 9” Add gradually</p>	Deck of Cards 1-5 & 1-9					
<p style="text-align: center;"><b><u>Numbers 1-5 &amp; 1-9 – Colors</u></b></p> <p>Go through each card saying the color: “green on 1, blue on 2,red on 3, yellow on 4,black on 5,orange on 6, brown on 7, white on 8, purple on 9” Add gradually- use unifix cubes</p>	1-5 & 1-9 page Unifix cubes					
<p style="text-align: center;"><b><u>Numbers 1-5 &amp; 1-9 – Animals</u></b></p> <p>Go through each card saying the animal for each number: “1 green bear, 2 blue fish , 3 red snakes, 4 yellow elephants 5 black turtles, six orange horses, 7 brown camels, 8 white spiders, 9 purple pigs” Add gradually</p>	1-5 and 1-9 page					
<p style="text-align: center;"><b><u>Stroop Animals</u></b></p> <p>Draw &amp; say the symbol for 20 animals adding gradually. Say, “I see myself drawing a circle around the bear, box around the snake, x on the fish, triangle around the cat, line under the elephant, line above the turtle, smiley face on penguin’s belly, nest under the bird, unicorn on horse, claws on tiger, web on spider, 3 eggs under chicken ,bacon on pig, tree in front of giraffe, bucket under cow, hump on camel, lily pad under frog, stinger on bee, tall grass on zebra, waves on crab</p>	Stroop Animal symbols on animals correspond with symbols on number, colors, letters, and vowels but NOT in the same order					
<p style="text-align: center;"><b><u>Numbers 1-9 – Presidents</u></b></p> <p>Describe using Ten categories/ say number and full name</p>	EM, Deck of Cards					

<i>"1-washing a ton-George Washington, 2-atoms-John Adams, * Advanced: continuing learning all 45 presidents Say president with the number on 1-9 and deck of cards, EM Cards</i>	Pictures of Presidents 1-45					
<b>Numbers 1-9 &amp; Letters</b> <i>A-1, B-2,C-3,D 4, E-5,F-6,G-7,H-8,I-9</i>	<b>1-9, A- I Tic Tac Toe</b>					
<b>Vowels</b> <i>vowel circle a, X e , box i underline o, line above u</i>	<b>Vowel sheet</b>					
<b>Numbers 1-5,1-9, Arrows – Taking Turns Advanced</b> <i>Alternate every two numbers: "8, black" ( number, color)" Then, alternate every three numbers: "7, blue, bears"(number, color, animal) Alternate every four numbers:"7,blue, bears, James Monroe" Then five: "7, blue,bears, James Monroe, box" Then six cards: "7, blue, bears, James Monroe, box, letter D or vowel"</i>	Number 1-5 & 1-9 Arrows Colored Words					
<b>Ten Categories/ Stare</b> <i>Describe what you see following the ten categories: what, quantity,quality,action,clothing,where,when,feeling,position,relationships</i>	<b>Picture Cards</b>					
<b>Spot It</b> <i>Describe 1 constant card "I see a green frog.." find the match to items on the constant card. Recall items on constant card.</i>	<b>Spot it</b>					
<b>Color Code, Qbitz Jr. Uzzle Stack Royal</b> <b>Lay out the pieces strategically, avoid trial and error</b>						
<b>Set</b> <i>Show &amp; say the 2 solid cards, find 3rd. Student says what they see (one green solid diamond, one red solid oval) and then you will ask what number, color, and shape is needed. (one, purple, solid, squiggle)</i>	<b>Set Cards</b>					
<b>I See You &amp; Find It Write It Say It &amp; Visual Auditory Recall</b> <i>"I see you finding "2 red hearts", then I see you finding "5 black clubs and 7 red diamonds." What do you see yourself doing? Do it Recall numbers forwards/backwards, Recall words and pictures</i>	<b>Cards,Items in house</b>					
<b>Finger Exercises and Starfish</b> <i>Tap 60 seconds, shuffle cards</i>						
<b>Make a List</b> <i>List all of the animals you know in 1 minute. Categorize items.</i>	<b>Known categories</b>					

### 1 -5

<b>Numbers</b>	<b>1( Ace)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Symbol</b>	Circle	X	Box	Underline	Line over
<b>Color</b>	Green	Blue	Red	Yellow	Black
<b>President</b>	George Washington	John Adams	Thomas Jefferson	James Madison	James Monroe
<b>Animal</b>	Bear	Fish	Snake	Elephant	Turtle
<b>Letter</b>	A	B	C	D	E
<b>Month</b>	January	February	March	April	May
<b>Vowel</b>	a	e	i	o	u
<b>Direction</b>	Up	Up Right	Right	Down Right	Down

### 6-9 Advanced

<b>Numbers</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>Symbol</b>	Backslash	"C"	Parenthesis	Midline
<b>Color</b>	Orange	Brown	White	Purple
<b>President</b>	John Quincy Adams	Andrew Jackson	Martin Van Buren	William Henry Harrison
<b>Animal</b>	Horse	Camel	Spider	Pig
<b>Letter</b>	F	G	H	I
<b>Month</b>	June	July	August	September
<b>Direction</b>	Down Left	Left	Up Left	Up(orange,brown,white,purple)