

MS APHASIA SCREENING TEST

Name: _____
Date: _____ DOB: _____
Handedness: _____
Education: _____
Date of Onset: ____/____/____ Side 1

Naming (2 points each; present object and ask “What is this called?”)

- 1) ___ Pen
- 2) ___ Hand (*point to both sides of your hand*)
- 3) ___ Thumb
- 4) ___ Watch
- 5) ___ Ceiling (*also accept light*)

Automatic Speech (2 = correct; 0 incorrect; for items 3-5 say “Finish these sentences for me.”)

- 1) ___ Count to ten (1 = cueing required)
- 2) ___ Tell me the days of the week (1 = cueing required)
- 3) ___ Three strikes and you’re _____.
- 4) ___ I pledge allegiance to the _____.
- 5) ___ The phone is off the _____.

Repetition (2 points correct; 0 = incorrect; Say “Repeat these words”)

- 1) ___ pot
- 2) ___ carrot
- 3) ___ alphabet
- 4) ___ under the old wooden bridge
- 5) ___ The silver moon hung in the dark sky

Yes/No Responses (2 pts; “y”=yes; “n” = no; “I’m going to ask some questions; just tell me yes or no”)

- 1) ___ Is your name *Johnson* (change if last name is Johnson)
- 2) ___ Is your name _____? (insert correct last name)
- 3) ___ Do you live in *Rhode Island*?
- 4) ___ Do you live in _____? (*insert correct state*)
- 5) ___ Do you wear a glove on your foot?
- 6) ___ Am I touching my eye (clinician touches his/her nose)?
- 7) ___ Does Monday come before Tuesday?
- 8) ___ Does summer come after spring?
- 9) ___ Is a chicken bigger than a spider?
- 10) ___ Do you put your shoe on before your sock?

Object Recognition in a Field of Five (2 pts each; last 3 objects can use following possible items:

Book, paper, pen, photo, coin, name badge, cup)

- ___ Watch ___()
___ Keys ___()
___ ()

“I want to show you some things, point to them as I call them out.”

Following Instructions (2 points each)

- 1) ___ Point to your nose
- 2) ___ Open your mouth
- 3) ___ With your left hand, point to your right eye.
- 4) ___ Point to the floor, then point to your nose.
- 5) ___ Before opening your mouth, touch your ear.

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Name: _____
Observations: _____

Side 2

Reading Instructions (2 points each)

- 1) ___ **Open your mouth** (“Read this aloud and do what it says”)
- 2) ___ **Make a fist** (Now read the next few silently to yourself and do what it says”)
- 3) ___ **Point to the floor, then point to the ceiling.**
- 4) ___ **With your right hand, point to your left knee.** (Alternative: With your left hand, point to your right knee)
- 5) ___ **Point to your left ear after you make a fist.**

Verbal Fluency Dictation: [SIDEWALK] write all words that the patient verbalizes and code unintelligible utterances with a dash (“!”); OR TAPE PT RESPONSE AND TRANSCRIBE AFTERWARDS

INSTRUCTION: Show the photo (10 seconds) and say, “Look at this picture for a while (pause) Now tell me everything that you can about this picture; keep talking until I tell you to stop”, immediately start timing for 10 seconds..

___ Number of Intelligible Verbalizations

Subscale score Conversion: 0-5 intelligible verbalizations = 0; 5 - 10 = 5; 11+ = 10 points.

Writing/Spelling (2 points each) “Now I would like for you to write some words for me, spell ___”

- 1 ___ sit
- 2 ___ twist
- 3 ___ airplane
- 4 ___ computer
- 5 ___ under the black bridge

Expressive Index

Naming ___/10
Automatic Speech ___/10
Repetition ___/10
Writing ___/10
Verbal Fluency ___/10

Receptive Index

Yes/No Accuracy ___/20
Object Recognition ___/10
Following Instructions ___/10
Reading Instructions ___/10

Total Index

Expressive ___/50
Receptive ___/50

Expressive Subscale ___/50

Receptive Subscale ___/50

Total Score ___/100

Optional Ratings (indicate presence “+” or absence “-“)

Dysarthria: _____
Paraphasia: _____
Perseveration: _____
Oriented: _____

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